



COMPACT II

« EDUCATION AND TRAINING FOR EMPLOYABILITY » PROJECT

With a budget of \$ 220 million, the "Education and Training for Employability" Project aims to strengthen youth employability through the improvement of the quality and relevance of Secondary Education and Technical and Vocational Education and Training (TVET) programs and ensuring équitable access to this education, to better meet the needs of the productive sector. This project is structured around three activities, namely "Secondary Education", "Technical and Vocational Education and Training" and "Employment".

220
MILLIONS USE





The "Secondary Education" Activity (\$ 111.4 million) covers three key components:

I-The development of an Integrated School Improvement Model called "Challenge School" based on strengthening their autonomous management, promoting student-centered learning, and improving the physical learning environment through adequate rehabilitation of school infrastructure and provide of the necessary equipment for educational innovation. This model is implemented in 90 lower and upper secondary education schools across three regions (Tangier-Tetouan-Al Hoceïma, Fes-Meknes and Marrakech-Safi). To enhance and sustain the interventions planned within the framework of this component, an "Education for Employability Partnership Fund" co-finance innovative activities contributing significantly to the improvement of learning, through the implementation of partnerships between civil society, the private sector and schools:

 ${\bf II}$ - The strengthening of the Student Learning Assessment System and of the Education Management Information System "MASSAR";

III - The development of a new approach for the School Operations and Maintenance.



The "Technical and Vocational Education and Training" (TVET) Activity (\$ 80.42 million) is based on two components:

I -The establishment of "Charaka" Fund dedicated to support financing the creation or expanding of TVET centres managed through public-private partnerships (PPPs) or the conversion of existing public TVET centres from a traditional state-led management model to a PPP management model, driven by private sector demand:

 $\ensuremath{\text{II}}$ -The support to operationalizing TVET Sector Policy Reform.



The "Employment" Activity (\$ 27 million) covers four components:

I -The support to improving and integrating the labor market observation system;

II -The promotion of inclusive employment for people facing difficulties entering the labor market, especially women, non-graduates and graduates of higher education or TVET in a situation of long-term unemployment, through a Results-Based Financing (RBF) of services and support programs for their insertion;

III -The support to impact assessment of employment and labor market policies;

IV -The support to the promotion of gender equity in the workplace.